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HEPI EVALUASI <hepi2000@gmail.com> Kepada: aguscn@telkom.net, maria_widiani@yahoo.com, khar_abdul07@yahoo.co.id, adipriyonos@yahoo.com, adis@ut.ac.id dan 109 lainnya... 1 Okt 2014 jam 09.40

Yth. Bapak dan Ibu ,
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INTERNATIONAL CONFERENCE ON EDUCATIONAL RESEARCH AND EVALUATION (ICERE) 2014

“AUTHENTIC ASSESSMENT FOR
IMPROVING TEACHING QUALITY”

NOVEMBER 8, 2014



Secretariat:

Educational Research and Evaluation
Program
Graduate School
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Karangmalang, Yogyakarta 55281
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- title, containing the research title, name and address of institution, and email address of the writer;
- 250-word abstract, typed in single-line spacing in one paragraph containing the objective, method, and result of the research and keywords of no longer than one line;
- introduction, containing the background, research problem, objectives, and significance of research;
- research method, containing the approach used, population and sample, instrument, source of data, and technique of data analysis;
- research findings and discussions;
- conclusions and suggestions;
- references.

ACCOMPANYING PAPERS

Those interested in presenting their research reports or review of research results are expected to send the abstract not later than 13 October, 2014. Notification of acceptance is 20 October, 2014. Full paper submission deadline is 27 October 2014. Papers can be sent by email to the committee at:

anggitprabowo@gmail.com

HOTEL INFORMATION

- Wisma MM UGM (Jl. Samirano Santikara Yogyakarta IDR. 350.000 per night*)
Phone.: +62 274 557981 - 85
- Hotel UNY (Karangmalang Yogyakarta) Phone. +62 274 553078
http://unyhotel.jogja.com
IDR 400.000 per night
- Yogyakarta Plaza Hotel (Jl. Gejayan No. XX IDR. 799.000 per night*)
Phone. +62 274 584222, 58670

- More information about hotel in Jogja can be accessed through <http://yogyes.com>

*) The rate is subject to changes

AGENDA

Time	Activity	P.i.C	Venue
Saturday, 8 November 2014			
07.00 – 08.00	Registration	Dr. Supahar	Rectorate Hall UNY
08.00 – 08.15	Report from Convenor	Prof. Dr. Sudji Munadi	Rectorate Hall UNY
08.15 – 08.30	Opening by Rector of UNY	Rector of UNY	Rectorate Hall UNY
08.30 – 09.00	Coffee Break	Dr. Sri Wening	Rectorate Hall UNY
09.00 – 10.30	Keynote Speaker: Madhabi Chatterji, Ph.D.	Suhaini M Saleh, M.A	Rectorate Hall UNY
10.30 – 12.00	Panel: Dr. Pongthep Jiraro, Prof. Dr. Paulin Panen	Titik Sudartinah, M.A.	Rectorate Hall UNY
12.00 – 13.00	Lunch and Prayer	Panitia	Rectorate Hall UNY
13.00 – 15.00	Paper Presentation	Dr. Farida A Setiawati	Graduate School
15.00 – 15.30	Closing	Committee	Graduate School Hall
Sunday, 9 November 2014			
07.00 - 16.00: Excursions to Kraton and Borobudur Temple			

BACKGROUND

In its effort to improve the quality of education in Indonesia, the Indonesian government has imposed Curriculum 2013 on schools of all levels in Indonesia. The main difference between Curriculum 2013 and the previous curriculum lies in its implementation which uses the scientific approach. For this reason, teachers need to develop teaching strategies different from those they used to apply in the implementation of the previous curriculum. Besides, teachers also need to develop the techniques of evaluating students' learning achievement, which are relevant to the scientific approach. The evaluation has to be able to show the students' learning achievement in observing, experimenting, social networking, etc.

Authentic assessment conducted in the classroom and focusing on complex and contextual tasks enables students to perform their competence in a more authentic arrangement. It is very relevant to the thematic approach integrated in their teaching process, especially at elementary schools, or for appropriate lessons. It must be able to show which attitude, skill, and knowledge have or have not been mastered by the students, how they use their knowledge, what aspect they have or have not been able to apply, and so on.

On the basis of the above consideration, teachers can identify what materials the students can study further and for what material they need to have a remedial program. Authentic assessment, however, is not that easy!

THEME AND SPEAKERS

"Classroom Assessment for Improving Teaching Quality".

SUB-THEMES

- Issues of Classroom Assessment Implementation (Madhabi Chatterji, Ph.D.), Columbia University
- Implementation of Authentic Assessment (Dr. Pongthep Jiraro), Burapha University Thailand
- Developing a Strategy of Creative Teaching (Prof. Dr. Paulina Panen), Academic Staff, Directorate General of Higher Education

OBJECTIVES

- To review current issues in classroom assessment implementation
- To analyze the implementation of authentic assessment
- To discuss the development of creative teaching strategies

DATE AND VENUE

Date : Saturday, 8 November 2014
Venue : Rectorate Hall and Graduate School, Yogyakarta State University, INDONESIA

PARTICIPANTS

Everyone is encouraged to participate in the seminar, including lecturers, teachers, students, and education practitioners.

FACILITIES

- * Seminar Kits
- * Certificate
- * Proceeding (CD) for interested participants
- * Snack and meal

REGISTRATION AND FEES

- Date: 25 August - 30 October 2014
Contact person: Anggit Prabowo +62 274 550835 ext.438 and Hida (+62 274 550836)
- Participation Fee: *)
 - Lecturers, teachers, education practitioners: IDR. 300.000
 - Students: IDR. 200.000
 - Paper presenters (general) : IDR. 1.000,000
 - Recreation to Kraton and Borobudur Temple IDR. 200.000 (Optional)

*) HEPI members: a discount of IDR. 50.000

Payment can be made by:

- electronic transfer to HeriRetnawati, Account Number 0199979224 BNI 46, Branch Office: UGM, Yogyakarta (before 30 October, 2014) or
- direct payment at the conference secretariat (after 30 October, 2014).

CALL FOR PAPERS

The committee invites participants to present their ideas or research results in the seminar. Individual presentation is about 30 minutes, comprising 20 minutes of presentation and 10 minutes of discussion. Full papers must meet the following requirements:

- The paper deals with the result or review of research in learning, achievement, evaluation, or teaching strategy.
- The paper is written on A4 paper, having 4-3-4-3 margin, in MS Word format, using Font type Times New Roman 12 pt, and 1.5 spacing.
- The paper is written in English not exceeding 12 pages and consisting of: